

【1】リスニング問題

第1部と第2部があり、問題は全部で5題です。各問題の英文は2度繰り返されます。放送の間メモをとってもかまいません。

[第1部] 各問題の対話を聞き、その質問に対する答えとして最も適切なものを、下のア～エからそれぞれ1つずつ選びなさい。

Question 1

- ア. Because they don't want to eat at Narita Airport.
- イ. Because they can't find any restaurants.
- ウ. Because they don't have much money.
- エ. Because they don't have much time.

Question 2

- ア. She's going to see a doctor.
- イ. She's going to get a good night's sleep.
- ウ. She's going to buy some medicine.
- エ. She's not planning to do anything special.

Question 3

- ア. At 6:00.
- イ. At 7:00.
- ウ. At 7:30.
- エ. At 8:00.

[第2部] 各問題の英文を聞き、その質問に対する答えとして最も適切なものを、下のア～エからそれぞれ1つずつ選びなさい。

Question 4

- ア. She bought a present.
- イ. She wrote a letter to Mr. Brown.
- ウ. She went to America.
- エ. She got a toy from Liam.

Question 5

- ア. Take classes in the afternoon.
- イ. Leave school after lunchtime.
- ウ. Go home right now.
- エ. Wait until it stops snowing.

【2】 次の英文の ～ に入るものとして最も適切なものを、下のア～エからそれぞれ1つずつ
選びなさい。

◇ A sister of your father is your .

ア. aunt

イ. uncle

ウ. cousin

エ. daughter

◇ A: Would you like another piece of cake?

B: .

ア. No, I don't

イ. Yes, here it is

ウ. No, thank you

エ. You are welcome

◇ This watch is made of gold. So its price is .

ア. rich

イ. expensive

ウ. large

エ. high

◇ When the town?

ア. have they left

イ. did they leave

ウ. do they arrive

エ. will they arrive

◇ I wish I .

ア. am good at baseball

イ. can dance like her

ウ. could speak English well

エ. have a lot of money

【3】 次の日本語の意味を表すように、各文の（ ）にア～カの語（句）を入れて英文を完成させるとき、
□ 11 ～ □ 20 に入るものを、それぞれ1つずつ選びなさい。ただし、文頭にくる語も小文字にしてあります。

◇ 彼女は彼が試験に合格したと聞いて驚きました。

She () (□ 11) () (□ 12) () () the exam.

- | | | |
|-----------|--------------|--------|
| ア. to | イ. hear | ウ. was |
| エ. passed | オ. surprised | カ. he |

◇ この辞書は3冊の中でいちばん役に立ちます。

() () (□ 13) () () (□ 14) the three.

- | | | |
|-----------|-------|--------------------|
| ア. the | イ. is | ウ. this dictionary |
| エ. useful | オ. of | カ. most |

◇ あなたは、どんな種類の音楽をよく聴きますか。

What () (□ 15) () () (□ 16) () ?

- | | | |
|-----------------|---------|-----------|
| ア. often listen | イ. to | ウ. music |
| エ. of | オ. kind | カ. do you |

◇ 日本文化について私にスピーチさせてください。

Let () (□ 17) () () (□ 18) () culture.

- | | | |
|-------------|----------|---------|
| ア. speech | イ. about | ウ. me |
| エ. Japanese | オ. a | カ. give |

◇ 彼は日本でeスポーツをより普及させたいと思っています。

He () (□ 19) () () (□ 20) () in Japan.

- | | | |
|---------|-------------|------------|
| ア. make | イ. wants | ウ. to |
| エ. more | オ. e-sports | カ. popular |

【4】次の英文は、Haruto が授業で食品ロス (food loss) について発表するために書いた原稿です。これを読んで、あとの問いに答えなさい。

Good morning. Today, I'd like to talk about food loss. Have you heard about food loss? I think many of you have heard of it, but you may not know much about it. So I want you to learn more about this problem through my presentation.

Food loss means *wasting food that we can still eat. Many people know *throwing away food is not good, but I guess they don't think that this is a big problem because there is a lot of food around us. At first, I wasn't interested in this problem. However, my father told me that there are about 8 hundred million hungry people in the world, even though over 1.3 billion *tons of food is thrown away every year. I wanted to know the situation about the food loss in Japan and tried to get more information. Then, I found a good website on the Internet. It shows that in Japan in one year, about 6 million tons of *edible food is thrown away, and about half of it comes from homes. I couldn't believe it. Also, I learned that throwing away food means wasting the water and energy used to make the food, and if we *burn *food waste, it makes CO₂. Wasting food is bad for the environment, too.

Let's think why people waste so much food. For example, in a supermarket, people sometimes buy too much food, and forget to eat it. Then it becomes food waste. In a restaurant or at home, people sometimes order or cook too much food, so they can't eat all of it. Also, some people want to buy *fruits or vegetables which look good. So, some fruits and vegetables are thrown away just because of the color or shape.

Well, what can we do to stop food loss? First, we can stop buying too much food. Before going shopping, we should check []. Second, we can stop ordering or cooking too much food. Then we can eat everything and we won't waste food. Third, we can give food to *food banks. Do you know about food banks? Food banks collect the food which is not sold or eaten. Then they give it to people who don't have enough food. So, if we have too much food, we can help people by sending it to food banks without wasting food.

I believe we all can do something to solve problems and help people. I think it is important to start with small things that we can do in our daily lives. One small thing I can do to stop food loss is to give food to food banks. How about you? Let's do something small for a better life. Thank you for listening.

(注) *waste: ~を無駄にする *throw away: ~を捨てる *ton(s): トン(重さの単位) *edible: 食べられる
*burn: ~を燃やす *food waste: 食品廃棄物 *fruit(s): 果物 *food bank(s): フードバンク

問 次の英語の質問の答えとして最も適切なものを、下のア～エからそれぞれ1つずつ選びなさい。

◇ What does Haruto want his classmates to do?

- ア. He wants them to do their presentations.
- イ. He wants them to buy fruits or vegetables which look good.
- ウ. He wants them to learn more about food loss.
- エ. He wants them to stop using the Internet.

◇ How much food loss comes from homes in Japan in one year?

- ア. About 3 million tons.
- イ. About 6 million tons.
- ウ. About 8 million tons.
- エ. About 12 million tons.

問 本文中の [] に入るものとして最も適切なものを、次のア～エから1つ選びなさい。

- ア. how much information there is on the Internet
- イ. how much food we have at home
- ウ. how many people sell food at the supermarket
- エ. how many restaurants are found in our town

問 次の文は、Haruto の発表をもとに、あるクラスメイトが書いたコメントです。 ～ に入るものとして最も適切なものを、下のア～カからそれぞれ1つずつ選びなさい。ただし、同じ選択肢は一度しか使えません。

Haruto told us that food loss is a very problem, so now I'm interested in food loss, too. I learned a lot of food is wasted even in Japan. I think if we don't throw away food and we give it to people, we can save them. Also, I learned wasting food is for the environment. So, I want to do things to stop food loss. I'll try to buy only food that I need and I want to enjoy eating without wasting food.

- | | | |
|-----------|-----------|----------|
| ア. bad | イ. enough | ウ. big |
| エ. hungry | オ. busy | カ. small |

(下書き用紙)

英語の試験問題は次に続きます。

【5】 Sara と Mio は、梅田 (Umeda) 高校の学校見学会に参加するため、次のチラシと電車の時刻表を見ながら話をしています。2人の対話を読んで、あとの問いに答えなさい。

Let's design your future!

We plan to hold an *open campus day for junior high school students.

We believe it will be a great chance to get to know our school.

We are going to have a campus tour and several programs.

Please come to our school. We are looking forward to meeting all of you.

If you want to join our Open Campus, please *access our website by using this *code by August 12th.



Umeda High School Open Campus (August 19 th)	
8:30~ 9:00	*Reception in front of the school gate
9:00~ 9:15	Welcome Concert by brass band club
9:15~10:00	School Information
10:10~10:40	Campus Tour If you collect three stamps during the campus tour, you can get original goods.
1 st *period 10:50~11:40	You can choose one program you like. ① Japanese Class "Let's try <i>Haiku!</i> " ② Math Class "**Mathematical Olympiad"
2 nd period 11:50~12:40	You can choose one program you like. ① Experience club activities (Sports) ② Experience club activities (Cultural) ③ Try on our school uniform + Take photos

NOTES

- ※ If you choose ② in the first period, an *award ceremony will be held after the second period at the gym.
- ※ If you choose ① in the second period, please wear comfortable clothes for sports.

(注) *open campus: オープンキャンパス(学校見学会) *access: ~に接続する *code: コード *reception: 受付
*period: 時限 *Mathematical Olympiad: 数学オリンピック *award ceremony: 表彰式

*Timetable at Hirota Station						
	For Matsuoka Station			For Takeo Station		
6	4	35	54	21	45	
7	10	21	35	46	10	33 58
8	9	18	30	43	10	30 45
9	10	21	35	46	10	30 45
10	10	21	35	46	0	30
11	10	21	35	46	0	30
~~~~~						
21	10	21	35	46	0	30
22	10	21			0	

(注) *timetable: 時刻表

Mio : Hi! Sara, how are you? I haven't seen you since the summer vacation started.

Sara : I study hard every day for *entrance examinations.

Mio : I'm going to visit Umeda High School's Open Campus this summer. Shall we go together?

Sara : ( A ) I really wanted to go. Look at this! We have to *apply by this Saturday.

Mio : We only have two more days. We must apply for it now. Which program would you like to join in the first period?

Sara : I'm interested in "Mathematical Olympiad." How about you?

Mio : *Haiku* seems interesting to me. It's better to take different classes. What should we do in the second period?

Sara : Umeda High School has 45 kinds of club activities!! I want to experience the swimming, soccer or *horseback riding club.

Mio : ( B ) I want to experience them, too.

Sara : Then, we will do the same program.

Mio : OK. By the way, where should we meet?

Sara : Let's meet at the south *exit of Hirota Station at 8:00.

Mio : OK. Do you know how to get to the school from the *nearest station, Takeo?

Sara : ( C ) I have heard how to get there from my sister. Umeda High School is a 5-minute walk from Takeo Station. Which train are we going to take?

Mio : We should arrive at the school before the reception starts.

Sara : It takes 10 minutes from Hirota Station to Takeo Station. So we will take the train at .

Mio : OK. I can't wait!

(注) *entrance examination(s): 入学試験    *apply: 申し込む    *horseback riding club: 馬術部    *exit: 出口  
*nearest: 最寄りの

問 2人がこの対話をしているのはいつですか。次のア～エから1つ選びなさい。 28

- ア. August 7th
- イ. August 10th
- ウ. August 12th
- エ. August 19th

問 本文中の( A )～( C )に入る文として最も適切なものを、次のア～エからそれぞれ1つずつ選びなさい。ただし、同じ選択肢は一度しか使えません。

- |                    |             |    |
|--------------------|-------------|----|
| ア. Yes, I do.      | ( A ) ..... | 29 |
| イ. I'm afraid not. | ( B ) ..... | 30 |
| ウ. Sounds good!    | ( C ) ..... | 31 |
| エ. Sure.           |             |    |

問 Xに入る時刻として最も適切なものを、次のア～エから1つ選びなさい。 32

- ア. 8:00
- イ. 8:09
- ウ. 8:10
- エ. 8:30

問 チラシ、時刻表、対話の内容に一致するものを、次のア～オから1つ選びなさい。 33

- ア. Even though students don't get any stamps, they can get original goods.
- イ. Sara will have an award ceremony soon after the first period.
- ウ. Mio and Sara don't have to wear school uniforms at Umeda High School's Open Campus.
- エ. More trains go to Takeo Station than to Matsuoka Station from Hirota Station in the morning.
- オ. It takes 10 minutes from Takeo Station to Umeda High School.

(英語の試験問題は以上です。)